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| Rubric For Plants We Eat: Making Sprouts in Kindergarten | | | | |
|  | 1  (Far Below Standard) | 2  (Approaches Standard) | 3  (Meets Standard) | 4  (Above Standard) |
| Content  Outcome | Students are not able to identify more than 2 plant parts or foods to fit into those categories. | Students will identify some parts of plants they can eat, and will help make a salad when sprouts are ready. | Students will clearly identify parts of plants they can eat, naming at least 1 food for each category and will make a salad when sprouts are ready. | Students will clearly identify parts of plants they can eat, will name 2 or more foods for each category and will make a salad when sprouts are ready. Students will clearly explain the connections between the foods they eat and the parts of the plant to which they belong. |
| Skill Outcome | Students are not able to conduct part or all of the experiment, though they may attempt it. | Students will attempt to follow directions to conduct an experiment, using tools: jar, cheese cloth, rubber band. | Students will follow directions to clearly conduct an experiment, using tools: jar, cheese cloth, rubber band, with minimal teacher assistance. | Students will follow directions to clearly conduct an experiment, using tools: jar, cheese cloth, rubber band, and will be able to explain how it was done, without teacher assistance. |